

## **Aurora: Contemporary Nordic Glass Art 2014**

## **Transparent Designs**

## 15 February - 13 April 2014

Pera Learning, in conjunction with the exhibition *Aurora: Contemporary Nordic Glass Art*, organized weekend workshops for 4 - 14 year olds. Entitled, *Transparent Designs*, children participating in this workshop program were taken on a tour of the exhibition, offering a chance to explore Nordic glass artworks followed by a variety of different projects using various materials and techniques.

#### **Pera Kids**

## Age 4-6

### **Finger Dancing**

Inspired by Finnish glass artist Anu Penttinen's striking design and colour aesthetic, children toured the exhibition and then created their own preliminary sketches. In the workshop, using a special brush on a nylon surface, the children painted their own motifs and patterns.

## **Light and Colours**

Inspired by the glass works permeable to light, children used coloured transparent paper and transfer paper to construct their own artworks.

#### Age 7-14

#### **Pictures Under Glass**

Children sketched their preliminary design on acetate, using contour pens for the details. Then they transferred this design to plexiglas and colour with paints.

# **Journey North**

Inspired by Norweigan artist Benjamin Slotteröy's "*Precious Liquid*", children reflected upon the relationship between different materials and created 3D designs using different transparent materials.

# Glass Within Glass – Mixed Media 08 March - 12 April 2014

# **Pera Young**

#### Age 15+

Pera Learning, in conjunction with the exhibition <u>Aurora: Contemporary Nordic Glass Art</u>, organized the 'Glass Within Glass – Mixed Media' workshop for 15 + age group.

Under the guidance of artist Gülfidan Özmen, participants had the opportunity to explore different glass production methods of the Nordic countries. They toured the exhibition, which was then followed by a workshop where they had the opportunity to create their own glass work using different glass fragments and glass paints.